ELI161 Eval Summary Report Overall 2016 03 21
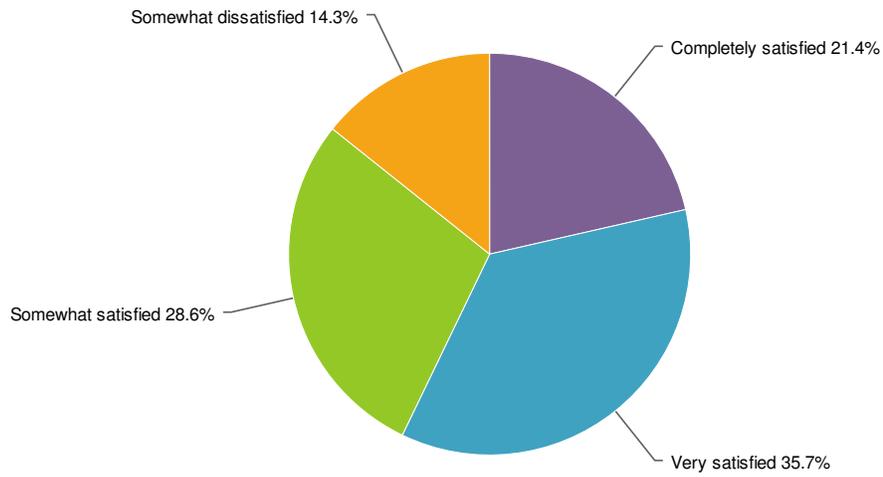
1. How would you rate your overall satisfaction with this ELI course?

Value	Percent		Count
Completely satisfied	21.4%		3
Very satisfied	35.7%		5
Somewhat satisfied	28.6%		4
Somewhat dissatisfied	14.3%		2
Very dissatisfied	0.0%		0
Completely dissatisfied	0.0%		0
		Total	14

2. Why did you rate your overall course experience as you did above?

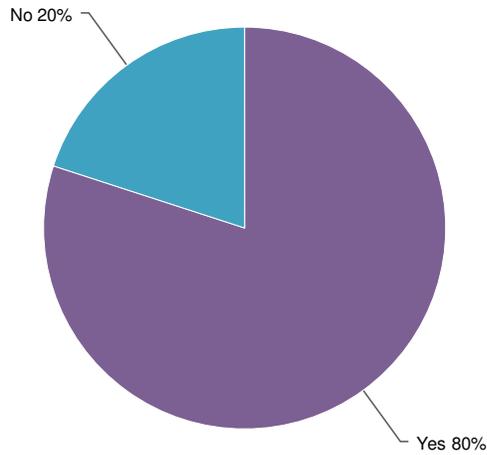| Count	Response
1	A+ support from the help.
1	It was content mostly from the book, which we already read.
1	Practical information provided, good tools, nice overview
1	There are definitely things we can apply to our institution.
1	knowledgeable facilitators, active chats and great information
1	wasnt what I expected
1	It provided me with lots of things to think about. It also helped me gain insights into how the course eval process should work.

Count	Response
1	Not what we expected. We were hoping for more practical strategies. Our institutional structure limits our ability to implement much of what was presented.
1	This course provided useful tools and a framework for their use. The sessions were divided into manageable chunks. The assignments were not overly time consuming and the feedback was helpful.
1	Helpful for appreciating the difficulty of teaching an online course. Concerned about whether new online instructors are receiving adequate development, particularly when many instructors are PhD students. Realization that should be asking students different evaluation questions of instructors--should ask them to describe instructor's behaviors. And ask students to self-report their own efforts at engaging with the course and instructor. Screen-captured materials were difficult to read.
1	The material presented provided us good reminders or things to "keep in mind" in evaluation. My background is evaluation and we are looking at our emerging online programs, so I know the distinction between formative and summative evaluation and how that differs from formal and informal, which I am not sure the presenters understand- or at least did not articulate clearly. The course served as a good meta-review of our online evaluations, making us think about what we are doing and why, but so much redundancy in terms of "evaluate the delivery, not the content or the course." Review of the tools was helpful to know what was out there, but good evaluators can devise their own tools that apply to their institution.
1	We were under the impression that the focus was going to be on the whole campus level, not on individual courses or individual faculty members new to online teaching. The first session was good and applicable, but the second and third were too basic and not as informative for whole campus initiatives.
1	Great information, research and insight. I realize all organizational context differ, but was hoping to hear more stories from other Universities on how they have implemented online teaching evaluation of faculty thoughtfully and successfully at their institutions. Tools will be helpful. Having access to the course for one year is great.

3. Overall, how satisfied were you with the following?

	Completely satisfied	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	Completely dissatisfied	Responses
Meeting of learning objectives	3 21.4%	5 35.7%	4 28.6%	1 7.1%	0 0.0%	1 7.1%	14
Effectiveness of activities	2 13.3%	5 33.3%	3 20.0%	3 20.0%	1 6.7%	1 6.7%	15
Effectiveness of speakers	3 20.0%	6 40.0%	3 20.0%	2 13.3%	0 0.0%	1 6.7%	15

4. Would you recommend your colleagues attend a future ELI course?

Value	Percent		Count
Yes	80.0%		12
No	20.0%		3
		Total	15

5. If multiple people were watching or listening, how many?

Count	Response
2	1
1	10
1	12
3	3
3	4
1	9
1	N/A

6. If you had problems with technology, please describe. Please supply your e-mail address if you'd like us to follow up with you.

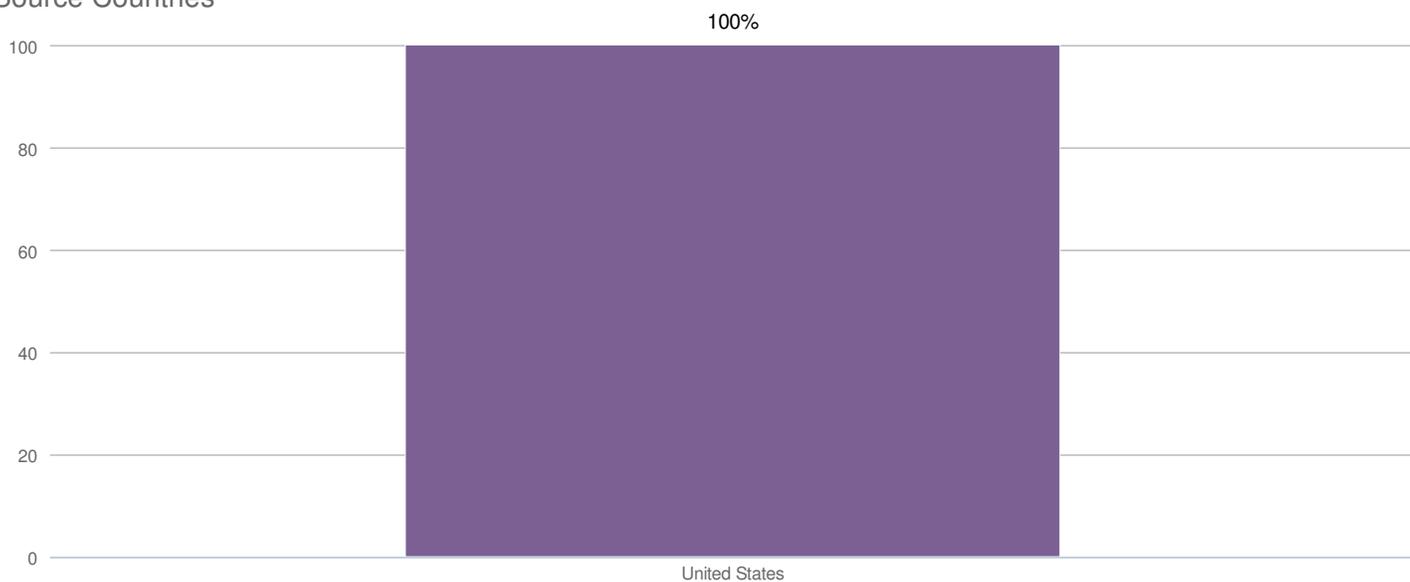| Count	Response
1	N/A
1	Nope. Interested in how you got the music into Connect.
1	n/a
3	none

Count	Response
1	wasnt sure when the sessions actually started; seemed like they were starting 15 minutes early
1	There were 3 different emails related to the course to find the links I needed to either enter the online course site or enter the virtual webinar. It was confusing, so I recommend keeping all the correspondence in one email and clearly marked.

7. Do you have any suggestions for improvements or ideas for future ELI courses?

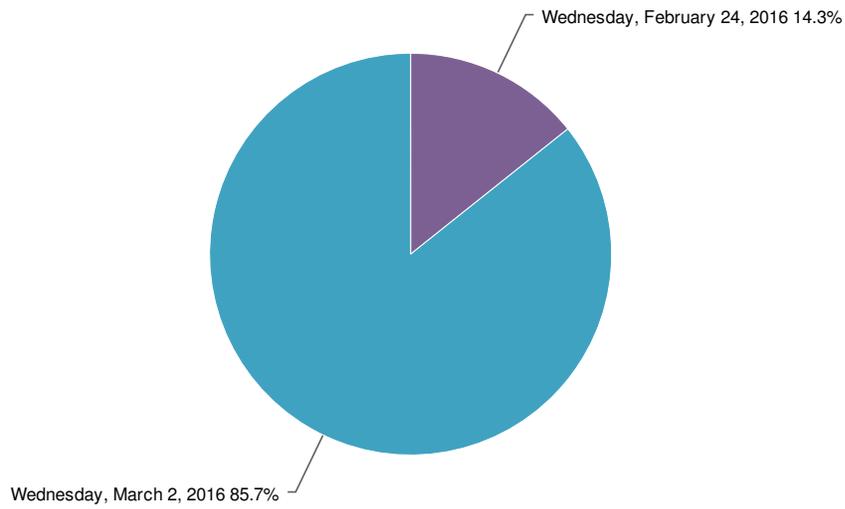| Count	Response
1	Create shorter chunks with interactions
1	Lisa, Joe and Loren were helpful and a pleasure to interact with
1	More in depth strategies for schools with bargaining agreements.
1	rerun the space design course
1	More interaction during the hour long "presentations". Maybe insert different forms of media, like "video examples" or something to break up the long "lecture/PowerPoint" type facilitation. The more examples you provide the better. I liked the "survey questions" throughout. Maybe more of those?
1	We are in a unique situation with an evaluation specialist on staff, so our ratings were likely a bit harsh for those that don't have such a luxury. A briefer course covering some best practices may be more helpful, even if offered on-demand.
1	Course on developing effective modules for supporting faculty, grad students who teaching online for the first time.
1	Recommend that you use the video webcams to personalize the experience more by seeing our presenters
1	allow for more interaction between the participants and presenters. so many people in the room made it hard to keep up with what was going on; better leverage twitter for backchannel communications and networking
1	Retitle the course to better reflect the content. It should be just called "How to Evaluate Online Teaching".

Source Countries
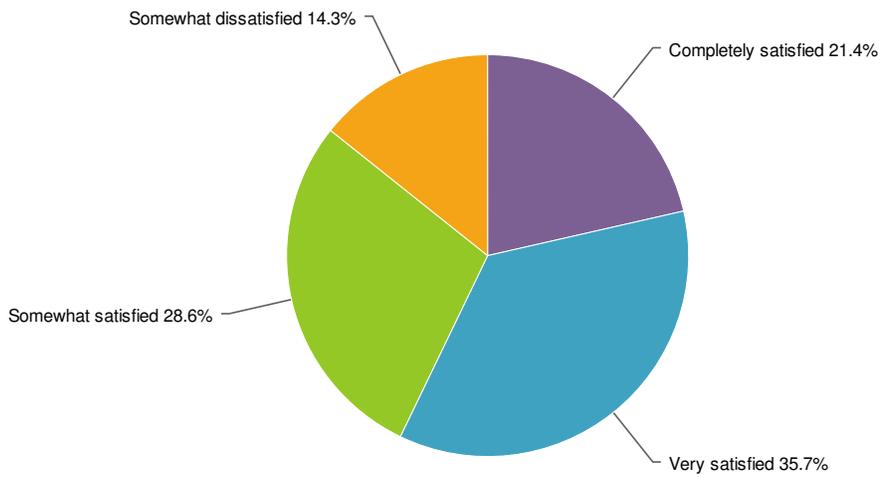

Value	Percent	Count
	Total	15

ELI161 Eval Summary Report Session 03 2016 03 02

1. Which session date are you evaluating?

Wednesday, February 24, 2016 14.3%

Wednesday, March 2, 2016 85.7%

Value	Percent		Count
Wednesday, February 17, 2016	0.0%		0
Wednesday, February 24, 2016	14.3%		2
Wednesday, March 2, 2016	85.7%		12
		Total	14

2. How satisfied were you with today's course session?

Somewhat dissatisfied 14.3%

Completely satisfied 21.4%

Somewhat satisfied 28.6%

Very satisfied 35.7%

Value	Percent	Count
	Total	14

Value	Percent		Count
Completely satisfied	21.4%		3
Very satisfied	35.7%		5
Somewhat satisfied	28.6%		4
Somewhat dissatisfied	14.3%		2
Very dissatisfied	0.0%		0
Completely dissatisfied	0.0%		0
		Total	14

3. Why did you rate today's course session as you did above?

Count	Response
1	Examples were good. A bit long, maybe more interaction would have been nice.
1	Practical information
1	Really enjoyed it, some really good comments about how to judge what good teaching is
1	Wrap-up went too long, the rest was great!
1	everything is so pertinent to my situation
1	very good materials and instruments for me to begin developing online teaching assessment
1	As with the prior sessions, the topic seemed glossed-over. I don't feel we came away with answers; rather, we were still being "sold" on the importance of buying into the evaluation process. We agree that instructor review is important -- what are some specific examples of instructor presence or lack thereof in online courses? What are the best practices with regard to instructor presence? In addition to being hard to see on-screen, the Sal Monella course did not really show enough info to demonstrate any of the points the presenter was trying to make. How did the course embody teaching principles outlined in Gamson & Chickering?
1	It seems that when i sign in a few minutes early to make sure my technology is working correctly that the webinar has already started. Not sure what is going on
1	Some helpful information was shared, but too much of a focus on course components that are not applicable to all courses (i.e., rubrics, "collaboration"). Not everything needs to be graded via rubric and not every assignment needs to be collaborative. It's hard to present specifics that apply to everyone, and the general information is not detailed enough.
1	Good session - but the screenshots on the sample class were impossible for me to read and comment on effectively.

Source Countries