



Triton College
2000 Fifth Avenue
Rooms E-210E and E-210W

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2015/2016 Tenure Track Forums
Second Thursdays, 3:30 – 5:00 p.m.

- September 10 **All: Tenure Track Forum Meet and Greet (E-210E)**
Facilitator: Mary Ann Tobin, Director of Teaching and Learning
Objectives: Build community and facilitate “norming” as part of the on-boarding process for new tenure track faculty. Years 2/3 answer the questions “What did I wish someone had told me about my first year at Triton?” and “What advice would I give to someone who is just beginning the tenure track?”
- October 8 **Years 1 & 2: Professional Development Plans and Portfolios (E-210E)**
Facilitator: Mary Ann Tobin, Director of Teaching and Learning
Objectives: Review of Tenure Review Guidelines. Identify key elements of a professional development plan and portfolio for preparation of annual and tenure reviews. Per their request, Year 2 faculty will share their tips and strategies on organizing documentation for annual and eventual tenure review.
- Year 3: Preparing for Tenure Review (E-209)**
Facilitators: Deans
Objectives: Deans clarify college- and divisional-level Tenure Review Guidelines, timelines and processes, identify key elements of portfolio for preparation of tenure review, and answer questions on those matters.
- November 12 **Year 1: Triton College’s Academic Planning Tool (E-210W)**
Facilitator: Christine Dewey, Chair, Counseling
Objectives: Discover how the Academic Planning tool enables students to plan and register for their courses each semester while helping them maintain their pathways of study toward timely completion. Identify ways that faculty can use the academic planning tool information when working with students in and beyond the classroom.
- Years 2 & 3: What is Academic Tenacity & Why Is It Important? (E-210E)**
Facilitator: Renee Wright, Faculty, English
Objectives: Review, discuss, explore, and learn to apply psychological factors that build academically tenacious students as a way to improve learning, student performance, and retention.
- February 11 **Year 1: What Faculty Need to Know About Financial Aid (E-210E)**
Facilitator: Patricia Zinga, Associate Dean, Financial Aid
Objectives: Identify financial barriers to student success and the role of faculty in directing students to campus resources and integrating financial aid literacy components into their teaching.
- Year 2: From Curriculum to Assessment: Writing Goals/Objectives and Measuring Outcomes (E-210W)**
Facilitator: Mary Ann Tobin, Director of Teaching and Learning
Objectives: Identify the curriculum/assessment cycle and effective methods of Curriculum Mapping, including writing clear, concise and comprehensive Overall Learning Goals that align with Course Topics, Learning Objectives and college-wide General Education Outcomes.
- Year 3: Grants and Research & Development Projects (E-209)**
Facilitators: Glenn Jablonski, Chair, Research and Development Projects Committee
Sacella Smith, Executive Director, Grants Development
Objectives: Discover different resources to help identify grants in their areas of interest and a scalable template to develop grant applications, regardless of project size or budget. Identify policies and processes for Research & Development Projects.
- March 10 **All: Use of Copyrighted Materials for Teaching Purposes (E-210E)**
Facilitator: Thomas J. Tobin, Coordinator of Learning Technologies, Northeastern Illinois University
Objectives: Identify rule-of-thumb ways to define fair use of copyrighted content, find alternative means of providing access to copyrighted content, and know the most common models of ownership and rights associated with intellectual property and multimedia.
- April 14 **Successful Student Engagement Techniques (SETs) (E-210E)**
Facilitator: Mary Ann Tobin, Director of Teaching and Learning
Objectives: Identify and participate in proven Student Engagement Techniques (SETs) grounded in active and collaborative learning techniques that address multiple learning styles for immediate or future use in and beyond the classroom.