



Dr. Thomas J. Tobin

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SESSION A - 9:00 – 10:30 am

A CLIMATE OF ACADEMIC INTEGRITY ACROSS CAMPUS

Time: 90 minutes

A Climate of Academic Integrity Across Campus The primary approach to academic integrity on many campuses is “catching cheaters.” From this presentation (session), you’ll get seven specific strategies that your institution and faculty members can implement within the next ten days to help increase campus-wide academic honesty (and, yes, still catch those cheaters).

10:30 – 10:45 Break

SESSION B - 10:45 – 12:15 pm

UNIVERSAL DESIGN FOR LEARNING (UDL)

Time: 90 minutes

Universal Design for Learning: Way Beyond Disability UDL strategies are typically discussed as ways to accommodate learners with disabilities, but they make courses more engaging and flexible for everyone. This workshop (session) increases student retention through UDL in higher-ed course design in 5 apply-them-now steps.

LUNCH BREAK 12:15 – 1:00 pm

SESSION C - 1:15 – 2:45pm

COPYRIGHT FOR FACULTY AND ADMINISTRATORS

Time: 90 minutes

Copyright for Faculty and Administrators Faculty and administrators often do not have a clear guidance regarding a) the use of copyrighted materials under ownership agreements. I offer plain-language best practices in these areas. “You made copyright **not terrifying but fun!** Thanks!” “Wow. I got lots of information about copyright that I could **use right away.**”

12:45 – 3:00 Break

SESSION D - 3:00 – 4:30 pm

EVALUATING ONLINE TEACHING

Time: 90 minutes

Evaluating Online Teaching How are online courses taught differently than face-to-face? I’ll show you how student ratings, peer observations, and administrative evaluations align to the online medium via five use-them-now practices from his book *Evaluating Online Teaching* (Jossey-Bass).

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