

Plenary Speaker

Breakfast 8:00 a.m. - 8:50 a.m. - PSU 313



Inclusion of Diversity at Missouri State University

Wes Pratt
Chief Diversity Officer
Division for Diversity and Inclusion



Faculty Expert Sessions - 50 minute: 9:00 - 9:50 a.m.

All Sessions on PSU Third Floor

PSU 308

Presentious: An Easy Way to Voice-over Your Presentation

Presenters: Ching-Wen Chang & Annice McLean

Presentious easily creates effective presentations from PowerPoint, Keynote, and other formats. It's the easiest and most effective way to capture and share presentations. Presentious creates automated speech transcripts for your presentations and it's a new and exciting no-cost educational technology tool.

PSU 312

Scholar 2 Scholar

Presenter: Jamaine Abidogun

Scholar 2 Scholar is a campus-wide research initiative which supports work-study students who are interested in working as research assistants with faculty from all disciplines. In this session, attendees will learn firsthand from pilot program participants (faculty & students) the program expectations and its challenges and rewards.

PSU 313

Tough Talks: Your Role and Cultural Consciousness

Presenter: Lyle Foster

A component of Missouri State University's commitment to promote inclusion and value diversity, Tough Talks are a diversity lens for students to maximize their campus experience and learn about areas that they may not have experienced. Learn more about facilitator training to prepare you for Tough Talk sessions and other difficult conversations in your classroom.

PSU 314

Faculty Panel: Critical Thinking

Presenters: John Downing & Randy Meredith

Critical thinking involves a range of intellectual activities concerned with evaluating information as well as our own thought in a disciplined way. Our goal is to encourage students to assess information more comprehensively and develop their own thoughts, ideologies, and good decision-making. This panel will present examples and instructional methods they are using to foster critical thinking within their discipline.

Faculty Expert Sessions - 50 minute: 9:00 - 9:50 a.m.

All Sessions on PSU Third Floor

PSU 315

Classroom Strategies for Transforming Students into Passionate Professionals

Presenters: Tracy Dalton, Summer Harvey, Tom Kane, & Kelly Wood

Participants will learn the value of best practices for better equipping students to become professionals and citizens of impact. The Provost's Student Success Committee will conduct this workshop to help faculty share strategies that produce more confident students who are emotionally connected to their learning, their majors, and their future professional career aspirations. Presenters will introduce confidence- and commitment-building tools and divide participants into brainstorming groups to apply these principles.

PSU 317

Accessibility 101

Presenter: Amanda Lehmann

We know the importance of making our course materials accessible to students, including individuals with disabilities. How can you be sure students using a screen reader can read your WORD or PDF document, or if they can interpret a graph in your PowerPoint? This session will provide valuable insight on how visually impaired students use screen readers to navigate documents. Practical tips on how you can make your course materials more accessible will also be shared.

Faculty Expert Sessions - 50 minute: 10:40 - 11:30 a.m.

All Sessions on PSU Third Floor

PSU 308

Innovative Service Learning

Presenter: Kathy Nordyke

MSU faculty/community will demonstrate how their service-learning courses worked to connect student-learning with important community issues including: Springfield's Red Flag issues, the Fairbanks initiative, the MSU Vision Screening Program, the Safe and Sanitary Homes Initiative, and the Aging in Place program. In addition, faculty will engage in an interactive discussion of the methodology used to discover innovative and creative ways to integrate the teaching pedagogy of service-learning into courses. Participants will learn about a multi-disciplinary approach to service-learning in course design and research practices in service-learning, and opportunities for the CASL Faculty Research Stipend Award.

PSU 312

Blackboard Black Belt Panel

Presenter: Kristi Oetting

In this session, a panel of Blackboard Black Belt instructors will share their "tips and tricks" of instructional technology and demonstrate their proven solutions that attendees can immediately use in courses being taught in the fall semester. The panel will also discuss under-utilized features, or hidden gems, of the learning management system that simplify course management and save valuable time for both online and seated courses. Ideas will focus on topics of efficiency, pedagogy, and instructor immediacy that enhance student learning outcomes. The panel will then address Q & A from the audience on innovative and creative ways to integrate technology in both online and seated courses to reach desired outcomes and high levels of student engagement.

PSU 313

Library Without Walls: Resources for Your Courses

Presenters: Jessica Bennett and Tracy Stout

Meyer Library's Research and Instructional Services Unit will discuss resources from the Library website including online tutorials, virtual consultations, library instruction using Blackboard Collaborate, and the library presence in the Blackboard Services tab. The session will also touch on the Library's various social media efforts (YouTube tutorials!) and how faculty and students can utilize that information for teaching and learning. Other library services and resources such as Interlibrary Loan, Course Reserves, new online study room reservations, subject guides, eBooks and databases will also be discussed.

Faculty Expert Sessions - 50 minute: 10:40 - 11:30 a.m.

All Sessions on PSU Third Floor

PSU 314

"The Devil is in the Details": A Closer Look into some Common Instructional Practices

Presenter: Gautam Bhattacharyya

As an ongoing effort to generate greater student interest, engagement, and ultimately learning, instructors at all levels and disciplines continue to make significant changes to the way they teach. Often, considerable financial resources are spent to reconfigure classrooms or purchase devices to facilitate collaborative learning and encourage communication within a classroom. But after expending their earnest efforts, instructors are often left perplexed by the results of student assessments - both cognitive and affective. Asking, "Why isn't group work successful sometimes?" or "Why did only some of my real-world examples engage the students?" In addressing these and other questions, I will present key characteristics of the learning process: identifying activities and practices conducive to supporting these important aspects of learning. Using evidence from science education research literature, I describe implementation and execution of these instructional methods in ways that maximize the possibility of student learning.

PSU 315

In The Zone: Equipping General Education Instructors to Welcome and Engage a Diverse Student Body

Presenter: Lindsey Jackson

This presenter aims to effectively equip 100- and 200-level general education instructors to build classroom communities that are conducive for domestic and international students alike. Educators equipped with and confident in these strategies should be able to foster a strong, diverse classroom community, altering a homogenous approach to education to one that reflects the belief that linguistic and cultural differences are not a deficit in the learning community, but a powerful asset.

PSU 317

Simple Things You Can Do To Make Your Course More Accessible

Presenter: Stacy Rice

Developing an accessible course seems like a daunting task but it doesn't have to be. Taking a proactive approach and implementing simple strategies in the beginning will benefit all of your students - not just those needing academic accommodations. In this session, participants will be introduced to proactive and simple strategies for making their courses more accessible utilizing universal design principles. Topics to be covered: How the use of styles in your word processing software and LMS improve access for visually impaired students; Use of color in course design; Using appropriate descriptions of graphics in course design; How the inclusion of captioning or transcripts for video/audio presentations benefit students with learning disabilities as well as hearing impaired students; and why it is important to know your Disability Support personnel.

Curriculum Innovation Interactive Poster Sessions 9:30 a.m. - 11:30 a.m. - PSU Third Floor

Join faculty who received the 2015-2016 Curriculum Innovation awards and learn how it has impacted their teaching.

- Using Effective Instructional Delivery Models and Self-Management Techniques to Improve Instruction for Pre-service Teachers - Reesha Adamson
- Printing the Impossible: 3D Printed Visual Aids for Teaching Spatial Thinking in the Geosciences - Damon Bassett
- Three-Dimensional Tools for Teaching Neuroanatomy - Traci Garrison
- Interdisciplinary Instruction of Alternative Print Processes - Bryan Colby Jennings
- Student Success and Intermediate Algebra, MTH 101 - Kimberly Van Ornum and Jennifer Pursley

The Faculty Center for Teaching and Learning presents

the 31st Showcase on Teaching and Learning

August 17, 2016
Plaster Student Union

Showcase Event Schedule

Missouri State | FACULTY CENTER for TEACHING AND LEARNING

the 31st Showcase on Teaching and Learning

Showcase Event Schedule All events on PSU Third Floor

Faculty Center For Teaching and Learning
Missouri State University
Meyer Library 202/204
901 S. National Avenue
Springfield, MO 65897-6589

Web: www.missouristate.edu/fctl
Email: fctl@missouristate.edu
Telephone: (417) 836-3059

Missouri State

FACULTY CENTER for
TEACHING AND LEARNING

Persons with disabilities who anticipate needing accommodations or who have questions about physical access may contact the Faculty Center for Teaching and Learning, (417) 836-3059, in advance of the program.

Missouri State University is an Equal Opportunity/Affirmative Action/Minority/Female/Veterans/Disability Employer and Institution

Universal Design for Learning That You Can Do Today

Keynote Speaker

Luncheon 11:30 a.m. - 1:00 p.m.
PSU Ballroom

Dr. Thomas J. Tobin
Coordinator of Learning Technologies
Center for Teaching and Learning



Thomas J. Tobin is the Coordinator of Learning Technologies in the Center for Teaching and Learning (CTL) at Northeastern Illinois University in Chicago. In the field of online-course and -program quality, he is best known for his work on administrative-evaluation techniques; his article on "Best Practices for Administrative Evaluation of Online Faculty" (2004) is considered a seminal work in the field, and has been cited in more than 150 publications. His latest work is Evaluating Online Teaching: Implementing Best Practices (Wiley, 2015) with B. Jean Mandernach and Ann H. Taylor.

Dr. Tobin serves on the editorial boards of InSight: A Journal of Scholarly Teaching, the Online Journal of Distance Learning Administration and the Journal of Interactive Online Learning, and he is an internationally-recognized speaker and author on topics related to quality in distance education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning.