

Universal Design for Teaching and Learning



INTERACTION



DESIGN



IMPLEMENTATION



COURSE COMPONENTS



ASSESSMENT

This two-part program will explore the idea of Universal Design for Learning (UDL). The interactive keynote and workshop will explore the ways faculty members can adopt the UDL framework in order to create learning interactions for students.

Speaker



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Location

Zoom webinar

The link will be provided closer to event date.

Grant Acknowledgement

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Accreditation

The University of Nebraska Medical Center College of Nursing Continuing Nursing Education is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity is provided for up to 4.5 contact hours under ANCC criteria.

Part 1 Friday, Oct. 30 | 3 - 4:30 p.m.

Reach Everyone and Teach Everyone with Universal Design for Learning

Target Audience

College of Nursing faculty, staff and Interprofessional Academy of Educators

Objectives

- Incorporate UDL elements into your courses.
- Design existing course components using UDL principles.
- Describe how to expand your institution's use of UDL elements beyond the legally-required minimum.

Registration

Register online before Oct. 28 at
<https://unmc.campuslabs.com/engage/event/6503673>

Part 2 Friday, Nov. 13 | 12:30 - 4 p.m.

Expanding Learner Choices across Nursing Education

Target Audience

College of Nursing faculty

Objectives

- Define one or more interactions in your didactic or clinical practice that regularly do not produce desired student outcomes.
- Draft a specific change in the design of the interaction(s) relating directly back to one of the principles of UDL.
- Perform a peer assessment on a colleague's draft content based on an assessment rubric.

Registration

Register online before Nov. 11 at
<https://unmc.campuslabs.com/engage/event/6503725>