Faculty Workshop

Access Is the Secret to Student Success

Tuesday, April 26, 2022
10:00 a.m. – 11:30 a.m.
Campus Center Ballroom 108

We are pleased to announce that Dr. Thomas J. Tobin will be joining us for an interactive instructor-focused workshop. Dr. Tobin is an internationally recognized scholar, author, and speaker on technology-mediated education, especially copyright, evaluation of teaching practices, academic integrity, and accessibility/universal design for learning.

Dr. Thomas J. Tobin

As we establish technology-mediated learning across our curricula, we must find ways to interact with our students that 1) support their continued learning, 2) show compassion & flexibility for their varied circumstances, and 3) fit within our existing time and prep demands. This workshop will share design techniques that reduce student anxiety and pressure, reduce your own instructor frustrations, and allow you to focus on the interactions that you want to have with your students.

We'll frame the discussion around focusing on existing equipment, staff support, and development time. We will also discuss ways to honor the various commitments in our students' and our own lives, in order to find good balance, address systemic inequity, and interact in a supportive way with one another. Bring your questions and ideas, too: a portion of the workshop time will be devoted to an open ask-the-expert format where you can get help and support for your own specific challenges and plans.

Train-the-Trainer Staff Workshop

Lowering Student Barriers Across Campus

**Tuesday, April 26, 2022
2:00 p.m. – 3:30 p.m.
Campus Center Ballroom 108**

We are pleased to announce that Dr. Thomas J. Tobin will be joining us for an engaging, interactive train-the-trainer staff workshop. Dr. Tobin is an internationally recognized scholar, author, and speaker on technology-mediated education, especially copyright, evaluation of teaching practices, academic integrity, and accessibility/universal design for learning.

Dr. Thomas J. Tobin

Accessibility has long been a goal of many colleges and universities. Despite our common challenges of fragmented service silos, unclear compliance definitions, and limited human and financial resources, we would be hard pressed to find anyone who doesn't think that making the experience of college accessible to the broadest possible audience is the right thing to do.

Academic support units are in the best position to influence how all college constituents experience systems, processes, content, and tools. This workshop will provide multiple ways to keep participants engaged in an interactive, collaborative environment. We will use active learning techniques and provide use-them-now resources for participants. Especially by relating inclusive service design to broader access benefits for all learners, this session's activities serve as a model for participants to re-frame access and inclusion conversations with their colleagues and leadership team.

Professional Development Series
Faculty & Staff Workshops

GO WEST UWG

We are pleased to announce that Dr. Thomas J. Tobin will be joining us for two engaging, interactive workshops. Dr. Tobin is an internationally recognized scholar, author, and speaker on technology-mediated education, especially copyright, evaluation of teaching practices, academic integrity, and accessibility/universal design for learning.

Faculty Workshop
Access Is the Secret to Student Success

Tuesday, April 26, 2022
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Staff Workshop
Lowering Student Barriers Across Campus

Tuesday, April 26, 2022
Campus Center Ballroom 108
2:00 p.m.–3:30 p.m.

Dr. Thomas J. Tobin

Faculty workshop:
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Train-the-Trainer Staff Workshop:
Accessibility has long been a goal of many colleges and universities. Academic support units are in the best position to influence how all college constituents experience systems, processes, content, and tools. This workshop will provide multiple ways to keep participants engaged in an interactive, collaborative environment. This session's activities serve as a model for participants to re-frame access and inclusion conversations with their colleagues and leadership team.