



Buena Vista
University



FALL FACULTY WORKSHOP

AUG. 22-23, 2023

Building Community through Creating
Meaningful Connections in our
Classrooms, across Campus, and Beyond.

Faculty Leadership



University President
Dr. Brian Lenzmeier



Provost / VPAA
Dr. Heidi Manning



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Dr. Karin Strohmeyer



Senate Secretary
Dr. Lisa Bengtson

Senators



School of Business
Prof. Jennifer Hecht



School of Education
Dr. Daniel Strohmeyer



School of Liberal Arts
Dr. Andrea Frantz



School of Science
Dr. Lisa Mellmann

Committee Chairs



Academic & Curriculum
Dr. Richard Riner



Faculty Committee
Fall – Dr. Jason Shepherd



Faculty Committee
Spring – Dr. Shawn Stone



University Admin.
TBD

Welcome to our Keynote Speaker Dr. Thomas Tobin



Thomas J. Tobin is a founding member of the Center for Teaching, Learning, & Mentoring (CTLM) at the University of Wisconsin-Madison, as well as an internationally recognized scholar, author, and speaker on quality in technology-mediated education—especially copyright, evaluation of teaching practices, academic integrity, and accessibility/universal design for learning.

Before the CTLM, Tobin spent four years as the Program Area Director for Distance Teaching & Learning on the UW-Madison Learning Design, Development, & Innovation team, and served five years as the Coordinator of Learning Technologies in the Center for Teaching and Learning at Northeastern Illinois University.

Since the advent of online higher education in the late 1990s, Tom's work has focused on using technology to extend higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds.

He holds master's and Ph.D. degrees in English literature, a master's degree in information science, a professional project management certification, a master online teacher certification, the Quality Matters reviewer certification, the Professional in Accessibility Core Competencies (CPACC) certification, and he recently completed the Academic Leadership Academy from Penn State (he tells his nieces and nephews that he is in 44th Grade).

Tom serves on the editorial boards of *InSight: A Journal of Scholarly Teaching*, *Advances in Online Education*, and the *Online Journal of Distance Learning Administration*. He was named to Ed Tech Magazine's 2020 "Dean's List" of Educational Technology Influencers, was honored with the 2022 Wagner Award for Outstanding Leadership in Distance Learning Administration, and was named by Eduflow in 2023 as one of the world's Top 100 Learning Influencers.

His books include:

- *Evaluating Online Teaching: Implementing Best Practices* (2015) with Jean Mandernach and Ann H. Taylor.
- *The Copyright Ninja* (2017).
- *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education* (2018) with Kirsten Behling.
- *Going Alt-Ac: A Guide to Alternative Academic Careers* (2020) with Katie Linder and Kevin Kelly.
- *UDL for FET Practitioners: Guidance for Implementing Universal Design for Learning in Irish Further Education and Training* (2021) with Ann Heelan and Dara Ryder.

Tom was also proud to represent the United States on a Spring 2018 Fulbright Scholar fellowship, under which he helped Eötvös Loránd University in Budapest, Hungary to develop its first faculty-development program, and he provided workshops and training to twelve other colleges, universities, and military programs throughout Hungary. Find him on various social media and at thomasjtobin.com.

FALL FACULTY WORKSHOP

Tuesday, Aug. 22, 2023

BLUE & GOLD BREAKFAST

8-9 a.m. | Multipurpose Room

Please go through the breakfast line in the dining hall and then join other faculty for a chance to get together and catch up over breakfast hosted by Human Resources.

Don't forget to fill out a name tag, grab your BVU Swag, and be sure to say hello to new faculty joining us for the first time. Note, we will try to get swag mailed to virtual attendees following the workshops.

OPENING SESSION

9:15-9:45 a.m. | Anderson Auditorium

State of the University Address delivered by President, Dr. Brian Lenzmeier followed by Introductions and Updates by Provost, Dr. Heidi Manning.

KEYNOTE: REACH EVERYONE TEACH EVERYONE WITH UNIVERSAL DESIGN FOR LEARNING - THOMAS TOBIN

9:45-11:15 a.m. | Anderson Auditorium

This interactive keynote will introduce you to Universal Design for Learning, especially as newly revised for higher education (CAST, 2019). You will discover how to implement UDL in the design of your online course and service interactions, creating spaces for best teaching and support practices to take place—in the classroom and beyond. This is best accomplished through an incremental approach, using a “next 20” series of milestones—achievements that can be attained in the next 20 minutes, 20 days, and 20 months (Tobin & Behling, 2018).

By attending this keynote presentation, you will be able to

- incorporate Universal Design for Learning (UDL) elements into your courses and service interactions,
- design/retrofit existing course and service components using UDL principles,
- expand your institution's use of UDL elements beyond the legally-required minimum.

This session uses active-learning techniques and provides use-them-now resources for participants. Especially by relating UDL to broader access benefits for all learners, this session's activities serve as a model for participants to re-frame accessibility and inclusion conversations.

This keynote posits diversity in its most inclusive form: instead of relying solely on providing accommodation services to learners with disabilities—which is most often a last-minute, ad-hoc, reactive process—adopting UDL as part of an institution's culture of course design, teaching practices, and support services allows all learners to benefit, regardless of their place on the ability spectrum.

LUNCH

11:30 a.m.-12:30 p.m. | Serve & Multipurpose Room

UNIVERSAL DESIGN IS STEP ZERO FOR DIVERSITY, EQUITY, INCLUSION AND BELONGING - THOMAS TOBIN

12:45-2:15 p.m. | Multipurpose Room

Conversations in higher education about access, equity, and diversity are predicated on people being able to engage with ideas, content, peers, experts, and their local and state-wide communities. Merely being able to take part in interactions is a “step zero” toward diversity, equity, diversity, inclusion, and belonging (DEIB) efforts across programs and curricula. This interactive workshop will help you to take a first step in applying the principles of Universal Design for Learning (UDL). You will discover how to implement UDL in the design of your course and service interactions, creating spaces for inclusive teaching and support practices to take place—in the classroom and beyond.

You'll also find out where to look for help at your institution and in your Canvas LMS: recent research from CAST and the Center for Universal Design in Education suggests that institutions whose faculty-support staff members use UDL, too, see better adoption rates and deeper penetration of UDL principles across all courses (CAST, 2019; DO-IT, 2015). This workshop uses active-learning techniques and provides use-them-now resources for participants. Especially by relating UDL to broader access benefits for all learners, this workshop's activities serve as a model for participants to re-frame accessibility and inclusion conversations.

Many campus leaders mistake UDL for a sub-set of legal accessibility requirements that serve only learners with disabilities. This workshop provides participants with language, models, and practices to situate UDL within efforts that campus leaders already support: DEIB efforts as well as bottom-line budget arguments. In order to advocate effectively for adopting UDL practices across campus, we need to be able to change the mindset among our senior-leader colleagues, so that UDL is perceived as a mission-critical set of practices for the entire campus. Go from “it's the right thing to do, but we don't have time/funds/people” to “we must do this.”

By attending this workshop presentation, you will be able to:

- incorporate Universal Design for Learning (UDL) elements into your courses;
- design/retrofit existing course components using UDL principles;
- expand your institution's use of UDL through five targeted, use-them-tomorrow techniques;
- outline four initiatives that campus leaders always fund, regardless of budget or staffing concerns; and
- craft a message to senior campus leaders about UDL that mirrors language used in diversity, equity, and inclusion (DEI) statements.

This workshop assumes variety among participants, and will feature multiple means of engagement throughout: the structure of the conversation follows the “10 and 2” best practice of chunking information into discrete blocks, interspersed with opportunities for participant reflection, reaction, and practice. Content and materials will be provided in multiple formats, and the presenter will practice verbal description of visually-shared information throughout. Participants will always have at least +1 options for action and expression: e.g., working solo versus collaborating, using text chat features for reflection or using verbal feedback in order to communicate.

LEARNING IN THE AI SANDBOX

2:30-4 p.m. | Multipurpose Room

The development of AI is rapidly changing the world in which we live and teach. This session will introduce generative AI platforms and their potential implications in your classes. We will break into small groups to discuss how AI will impact your classes this fall. Bring your laptop and come ready to participate, play, and explore ideas.

To prepare for this interactive session, please view this 30-minute segment from 60 Minutes before this session. <https://www.youtube.com/watch?v=880TBXMuzmk>

BVU EMPLOYEE BVQ

5-7 p.m. | Vivian Olson McCorkle House (President's House)

1700 Shoreway Road, Storm Lake
Parking is available at St. Mark Lutheran Church

FALL FACULTY WORKSHOP

Wednesday, Aug. 23, 2023

BREAKFAST

8-8:45 a.m. | Multipurpose Room

Donuts and fresh fruit provided.

UDL TEAMS PROJECT DESIGN AND SUBMISSION

9-10:15 a.m. | Anderson Auditorium

In this session, faculty will work in interdisciplinary teams of 7-8 members to identify and plan for a UDL implementation project to include research and readings, implementation, reflections, and a presentation to peers on outcomes and next steps.

PROGRAM REVIEW

10:15 a.m. - Noon | Anderson Auditorium

Professor Jamii Claiborne, Director of Assessment, will provide an overview of what departments will be working on during this time.

Programs meet to work collaboratively on Program Review reports:

- Review Action Plan for 2023-24 and launch planned improvement efforts
- Discuss Program Health Report and fill out report form
- Complete Program Assessment Parts I & II
- Complete Review Area Report Step 1

All files are located in the 2022-23 folder. Zoom Links will be established by each group's leader as needed.

LUNCH

Noon -1 p.m. | Serve & Multipurpose Room

WRAP-UP, RECOGNITIONS, & FINAL ANNOUNCEMENTS

1:15-1:45 p.m. | Serve & Multipurpose Room

Please take a few minutes to offer your feedback on the overall faculty workshop using the link provided in Canvas. Your comments will be shared with the presenters and planners as well as feedback from specific sessions.